

# **Ysgol Hafan y Môr**



## **Sex and Relationships Education Policy**

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As a school we aim to develop the spiritual, moral, cultural, intellectual and physical capabilities of each pupil to prepare them for the opportunities and experiences of adult life.

Each learner should begin to understand his/her own emotions and realise that she/he can play an important part in his/her own development.

The Welsh Assembly Government Circular No: 019/2010 and its seven core aims provides guidance to all maintained schools. The Foundation Phase and National Curriculum ( Science) Orders and Personal and Social Education framework provide the context in which learners entitlement to access educational and health services., A child should have an understanding of how his/her body works and know the basic facts of sex and reproduction within the context of human relationships.

Due consideration and great care must be taken to match the sex education programme to the maturity of the pupils involved, in particular where there is a mixed age class. The pace of the programme should not be set by the most precocious pupils (who may benefit from individual discussion with a teacher).

Due consideration should also be given to any particular religious or cultural factors and to the wishes of parents.

All staff will be responsible for the delivery of sex education. Occasionally, where appropriate, the school nurse will speak to some groups of learners.

The following areas will be covered within the Programmes of Study:

	FP	KS2
Rates of development: Physical Emotional Social	✓	✓
Human Body: Reproduction (in mammals) Differences between male and female	✓	✓
Skills for Personal Safety: Safety Individual rights	✓	✓
Human Relationships and the family	✓	✓
Changes at Puberty		✓
Human Reproduction		✓
Skills for parenting, friendships and relationships with adults		✓

The discussion between staff, and the consultation with governors including parent representatives involved the following issues:

- Explicitness
- Controversial Topics
- Classroom Arrangements
- Curriculum Entitlement
- Review
- Programme of study
- Resources

All these issues will be reflected in the programme of study.

### **A Moral Framework for Sex and Relationships Education The Education Act 1996 (as amended) Section 403(1A and 1C)**

The purpose of sex education should be to provide knowledge about loving relationships, the nature of sexuality and the processes of human reproduction, enabling pupils to learn to view their relationships in a responsible and healthy manner. It must not be value-free. It should be tailored to the age and the understanding of the pupils.

The school's programme of sex education should present facts in an objective, balanced and sensitive manner, set within a clear framework of values and an awareness of the law on sexual behaviour.

Pupils should be encouraged to appreciate the value of stable family life, and the responsibilities of parenthood. They should be helped to consider the importance of self-restraint, dignity, respect for themselves and others, acceptance of responsibility, sensitivity towards the needs and views of others, loyalty and fidelity. They should be enabled to recognise the physical, emotional and moral implications, and risks, of certain types of behaviour, and to accept that both sexes must behave responsibly in sexual matters.

Prevention programmes can also be useful in teaching to recognise, and how to respond to, unacceptable behaviour by adults and other children. Teachers should help pupils, whatever their circumstances, to raise their sights.

## **The Right of Withdrawal from Sex Education**

### **The Education Act 1996 (as amended) Section 405**

The Act refers to the right of parents to withdraw their children from sex education (other than sex education contained within the National Curriculum) extends to all pupils attending maintained schools, including those over compulsory school age. Parents do not have to give reasons for their decision; nor do they have to indicate what other arrangements they intend to make for providing sex education for their children. Once a request that a child be excused has been made, that request must be complied with until the parent changes or revokes it.

Parents will be informed, in writing, when their child is about to embark on the sex education aspect of the SRE programme appropriate to his/her age group. Should a parent wish to withdraw a child from the programme, they must do so by contacting the Head Teacher. The Head teacher may arrange an appointment with the School nurse for perusal of the materials being used.

They may, if they wish, explain their reasons for withdrawal, but are under no compulsion to do so.

### **Programme of Study/Scheme of Work**

The scheme of work followed is an integral part of the school's Education programme.

#### **Changes at Puberty**

**Key Facts:** Changing Emotions  
Physical Developments  
Menstruation (girls only)

#### **Human Production**

**Key Facts:** Conception    Using WAG materials  
Gestation    }  
Birth         }    Taught/aided by the use of WAG materials

A programme of sex and relationships education is offered in the school and is an integral part of our Personal and Social Education Scheme.

At Foundation Phase children will learn about rates of physical, emotional and social development.

Differences between males and females will be discussed as will some aspects of reproduction in the animal world (eg that all creatures produce young). Human and family relationships will be discussed and skills for personal safety.

At KS2 children will again consider all of the above as well as changes at puberty, human reproduction and skills for life (friendships, parenting, relationships with adults).

Parents have the right to withdraw their children from any aspect of the above programme and do not, unless they wish, have to give any explanation. Parents will be informed, by letter, when their child is about to undertake any part of this programme and have its content outline to them.

The Head Teacher and staff are always willing to discuss any aspects of the school's policy with parents.